

Center for Medical Education

Osamu Fukushima, *Professor and Director*
Mariko Nakamura, *Professor*

Hisashi Onoue, *Professor*
Fumiko Okazaki, *Assistant Professor*

General Summary

The Office of Educational Development was founded in 1999. Staff members were recruited from the School of Medicine. Its main interests were (1) the analysis of medical education reports published by the Ministry of Education, Culture, Sports, Science and Technology (MEXT); the Ministry of Health, Labour and Welfare (MHLW); and medical associations; (2) technical support of faculty and management of faculty development and education seminars; and (3) the implementation of tutorials, objective structured clinical examinations, and community-based medical education programs in the undergraduate curriculum. However, many improvements have been required in our undergraduate medical and nursing education, postgraduate clinical training programs, and continuing professional development for healthcare workers. In 2005, the office of Educational Development was reorganized as the Center for Medical Education. Furthermore, the secretariat was set up in the Center in 2006. The bylaw for the Center was revised in 2011, 2013 and 2015. The Center now consists of the Branch for Physician Professional Development Support, the Branch for Nursing Professional Development Support, the Branch for Simulation Education, the Branch for Community-based Medical Education and Research, the Branch for Educational Institutional Research and the Branch for Administration. The Branch for Physician Professional Development Support is subdivided into the Office of Undergraduate Medical Education and the Office for Educational Development. The Branches contribute to undergraduate educational activities in medical and nursing schools and practical nursing schools, staff development in the university and 4 attached hospitals, and management of an e-learning system and simulation training centers for students, faculty, and staff in attached hospitals and healthcare providers in the community.

Research Activities

1. As undergraduate and graduate educational activities, Professor Fukushima was responsible for course director of Medicine in General III to VI, and required educational unit director of Community Service for the Handicapped program (Year 1), Care for Severely Handicapped Children and Incurable Patients Program (Year 2), Support for Child Rearing in the Community Program (Year 2), and Practical Training on Elderly Medical Care Experience Program (Year 3), and elective educational unit director of Primary Care in the Community and Regional Hospitals (Year 1 to 6) and Medical Research (Year 1 to 6). Professor Nakamura was responsible for educational unit director of Introduction to Health Care Practice (Year 1 medical and nursing students), and Medicine in General Practice III (Year 3). Professor Onoue was responsible for educational unit direc-

tor of Basic Clinical Skill Training Program (Year 4), and Clinical Tutorial Series (Year 4 to 5). Lecturer Okazaki was responsible for educational unit director of Health Care at Home (Year 3), Working at a Hospital Program (Year 3), Family Medicine Practice (Year 4 to 5) and Medicine in General Practice IV (Year 5). As a graduate school education, Professor Fukushima was in charge of medical education in the common graduate school curriculum.

2. The Branch for Nursing Professional Development Support organized seminars for education nurses, nurse directors, and nurse administrators.

3. The Branch for Educational Institutional Research analyzed entrance examination data, student's performance data, and graduate questionnaire data for implementation of educational activities.

4. The Branch for Simulation Education carried out maintenance of equipment at the simulation center for improvement of the educational environment for undergraduate, post-graduate students and hospital staffs.

5. Our proposal "Building of General Practice Capability from Undergraduate to Life-long Learning: To Promote Clinical Research in the Community" was selected by MEXT to receive a Supporting Grant for New Paradigms "Establishing Centers for Fostering Medical Researchers of the Future Application 2013. In this activity, the medical care for the elderly program for third-year students was implemented in March. Now, we implement series of patient contact program starting from first-year to just before entering clinical practice in attached hospitals (forth-year).

6. The Office for Educational Development engaged in planning and operation of a forum for medical education leaders (hosted by Japan Medical Education Foundation) and a seminar for medical and dental education leaders (hosted by MEXT).

7. Professor Fukushima contributed the external evaluation of Jodo Therapy education programs which was supported by MEXT.

8. As part of Japan Accreditation Council for Medical Education (JACME) activities, Professor Fukushima served as a chief evaluator in the external evaluation teams at Gunma University, Kinki University, and Jichi Medical School, and Professor Nakamura served as a Deputy at Osaka City University and as an evaluator at Ryuky University.

9. As part of Common Achievement Tests Organization (CATO) activities, Professor Nakamura was sent to Teikyo University, Gifu University and Mie University as a CBT monitor.

10. Contribution to other institutions of higher education (faculty development lectures and workshops): National Defense Medical College, Showa University, Kanazawa Medical University, Japan Association of Judo-Seifuku Colleges, Iwate Medical University, Teacher training for OT, PT and ST held by MHLW, IMS Group Patient Safety, St. Marianna Medical University, Hyogo Medical School, Hyogo Medical School Hospital, Shiga Medical University.